

**Faculty Senate Resolution**  
**To Study the Needs of and Best Means to Support the Continued Contribution**  
**of Part-Time Faculty at University of Cincinnati**

**Whereas**, part-time faculty teach, research, and engage in service at the University of Cincinnati in substantial support of the University's central instructional mission and in substantial direct support of students;

**Whereas**, part-time faculty, in their many roles across the university, directly impact the Next Lives Here goals of Inclusion, Innovation, and Impact;

**Whereas**, the material, financial, and professional support of part-time faculty are crucial to the overall quality of the University of Cincinnati;

**Whereas**, it is important to better understand how part-time faculty are hired; onboarded; included in necessary communication and planning at the unit, college, and university levels; compensated; and provided necessary opportunities to maintain and improve their professional development; in order that this support can have a direct impact on the Strategic Sizing initiative designed to grow the numbers of students and the quality of their educational experience;

**Therefore be it resolved**, that the Faculty Senate supports the recommendations of the Cabinet that an ad hoc committee be formed consisting of, and including other members deemed appropriate by, the Human Relations Committee, to investigate the following items and produce an interim report no later than the December Cabinet and Senate meetings (December 5 and 12, 2019) with a final report due by the April Cabinet and Senate meetings (April 2 and 16, 2020), including recommendations for best practices regarding the following:

1. Practices for onboarding of part-time faculty across colleges;
2. Information and communication through a centralized university unit and through each college concerning rights, benefits, and opportunities of, and responsibilities to, part-time faculty;
3. Communication with and inclusion of part-time faculty in units regarding plans, practices, and events relevant to part-time faculty; and
4. Working conditions of part-time faculty, including, but not limited to, benefits, salary, and professional development.